

LARGE-SCALE CROSS-NATIONAL STUDIES IN EDUCATION SIG

CALL FOR PAPERS FOR THE 2014 CIES MEETING

The past two decades witnessed an immense growth in international assessments of educational achievement in topics such as mathematics, science, reading literacy, and civic and citizenship education. The mission of the newly formed Large-Scale Cross-National Studies in Education SIG is to promote research related to large-scale cross-national studies in education (broadly defined).

The SIG will be hosting highlighted sessions at the 2014 CIES Annual Meeting in Toronto. Highlighted sessions provide a platform for continuing, long-term research interests on the topic of large-scale cross-national studies in education. Moreover, highlighted sessions are often given preference for preferred time slots on the program.

The SIG encourages proposals that engage with the annual meeting theme “Revisioning Education for All” and/or with questions related to large-scale cross-national studies. We are particularly interested in papers based on empirical research (qualitative, quantitative, and/or mixed methods). Topics of interest include:

1. Critique and advancement of the methodology of international assessments,
2. The emergence and development of international assessments,
3. The intended and unintended consequences of international assessments,
4. The politics of international assessments and their appropriation in various contexts,
5. Innovative secondary analysis of international datasets such as TIMSS, PIRLS, ICCS, and PISA,
6. The links between international assessments and international discourse(s) such as “Education for All”,

Please refer to the conference’s general call for papers for proposal guidelines and access to the online proposal submission system: <http://convention2.allacademic.com/one/cies/cies14/>

For questions about the Large-Scale Cross-National Studies in Education SIG, and/or to become a founding member of this exciting new SIG please contact Dr. David Rutkowski (drutkows@indiana.edu) and/or Dr. Oren Pizmony-Levy (pizmony-levy@tc.columbia.edu).